**Behaviour Blueprint**



**Rules**

Five Pillars- non negotiable

**Visible Adult Consistencies**

**1.Model positive behaviours**

**2. Meet and greet at the door. 3.‘Be Safe, Be Respectful, Be the best you can be’ displayed and taught.**

**4. Praise publicly and reprimand privately! PIP/RIP**

**5. Disruptive learners will be calmly and slowly stepped through sanction steps giving ‘take up time’, every time.**

**6. We will personally follow up every time and engage in reflective dialogue with learners.**

**We have three school rules that we constantly reinforce…**

1. **Be Safe**
2. **Be Respectful**
3. **Be the best you can be**
4. **Consistent, calm adult behaviour**
5. **First attention for best conduct**
6. **Relentless routines**
7. **Scripting difficult interventions**
8. **Restorative follow up**

**Our Value Message**

**To ensure that all learners are treated fairly, shown respect and to promote good relationships. We are committed to being a school where consistent outstanding behaviour is evident everywhere.**

**Stepped Sanctions**

**Restorative Questions**

**Micro script:**

**30 Second Intervention**

1. **Reminder. “drive by”**
2. **Warning.**
3. **Last chance, script intention.**
4. **Time out.**
5. **Repair.**
6. **What happened?**
7. **What were you thinking at the time?**
8. **Who feels harmed and why?**
9. **What have you thought about since?**
10. **What values will you show next time?**
11. **Show commitment to building a trusting relationship.**

**I noticed you are…**

**It was the rule…**

**You have chosen…**

**Do you remember…**

**That is who I need to see today…**

**Thank you for listening…**

 **We reward good behaviour**

**Seesaw, phone call home, celebration assemblies, hot chocolate with the Headteacher, class rewards, postcard home, appropriate praise**

* **Rewards**
* **Appropriate Praise**
* **Celebration assemblies**
* **Phone call home**
* **Gems**