

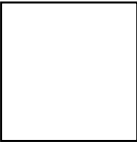
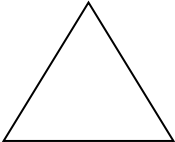
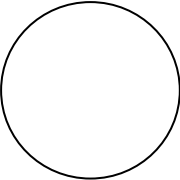



Key Instant Recall Facts

Nursery – Spring 1 & 2

I can use the language: before, after, next.
I can sort objects and say which group is more/less.
I can name simple shapes.

By the end of this term, children should know the following words. The aim is for them to recall these words **instantly**.

<p>before</p> <p>after</p> <p>next</p> <p>“We go outside before we have lunch.”</p> <p>“We can have a snack after we have been to the toilet.”</p> <p>“It is your turn next.”</p>	<p></p> <p>more gingerbread men</p> <p></p> <p>less ladybirds</p>	<p>square</p> <p></p> <p>triangle</p> <p></p> <p>circle</p> <p></p> <p>rectangle</p> <p></p>
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Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a word/shape of the day.

<https://tvokids.com/preschool/games/caterpillar-count> - find the next number

<https://www.topmarks.co.uk/early-years/shape-monsters> - match the shape

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> - complete the pattern

<https://www.babytv.com/missing-shape.aspx> - match the shape