

Ysgol Gynradd Gymunedol Johnston Community Primary School

2022-23 GOVERNORS' ANNUAL REPORT TO PARENTS



A forward-looking school that provides a nurturing environment for all, with a creative and engaging curriculum steeped in learning opportunities and experiences linked to real world matters encouraging all pupils to achieve their potential in everything they do.

**Chair of Governors Cllr Aled Thomas
c/o Johnston Community Primary school
Langford Road SA623PY**

**Clerk to Governors
Mr Steven Richard Downes
County Hall
Haverfordwest
SA611TP**

Ysgol Gynradd Gymunedol Gymunedol
Johnston
Community Primary School
School's Annual Report 2022-2023

Dear Parents/Guardians,

During the academic year 2022-2023 the school has continued to made strong progress, developing Curriculum for Wales and embedding high quality teaching and learning. We have a clear focus on core standards in language and mathematics and pupil progress in each progression step is a positive feature of the school. During the summer term, we continued the development of our Expressive Arts curriculum which culminated with an evening of performances.

In recent years we have also developed a reputation for outdoor learning. This is something that we are very proud of and aim to continue. Teachers from as far as Cardiff have travelled to visit our outdoor learning provision and this year a particularly exciting development has been the addition of a round house to our school field. Pupils and staff are excited about opportunities to continue to use our wonderful facilities. The friends of Maes Meithrin are working hard to identify additional funds to continue our board walk into the school woods.

Our provision for extracurricular sporting activities has also developed significantly in recent years. Utilising our Friday afternoon sessions, we have arranged more than ten friendly sporting matches and in November of 2022 we won the Sport Pembrokeshire School of the Year award. It would also be remiss of me to fail to mention both our girls' football team and our boys' rugby team who have both reached Welsh finals by winning the Pembrokeshire tournaments.

I would like to conclude my opening letter by thanking parents, guardians and the wider community. Johnston C.P. School is a wonderful, positive and exciting community hub and we are very proud of the achievements of our pupils. Your continued support is greatly appreciated, without which, none of our achievements would be possible.

Yours sincerely,

Cllr Aled Thomas
Chair of Governors

Ross L Williams
Acting Headteacher/Pennaeth



The full list of governors is as follows:

Name	Status
Mr. G. L. Thomas	Executive Headteacher
Mr. R. Williams	Acting Headteacher
Cllr. Aled Thomas (Chair of Governors)	LEA Governor
Miss. N. Lewis	Parent Governor
Mrs. B. A. Evans Robertson	Parent Governor
Mr. P. Sheward-Himpson	Parent Governor
Mr. T. S. Smedley	LEA Governor
Mrs. T. D. Young (Vice Chair)	Community Governor
Mrs. H Davies	Teacher Governor
Mrs K Scriven	Staff Governor
Mrs Kirsty Coaker	Parent Governor
Mr Sonja Groves	LEA Governor

**The Staff
Autumn 2023**

Executive Headteacher:	Mr. G.L. Thomas.
Acting Headteacher:	Mr. R. L. Williams
Assistant Head teacher:	Mrs. C. Wood
(ALNCO)	
Foundation Phase Lead	Mrs. C. Roberts
Class Teachers:	Miss C. Jones (Teaching and Learning Leader) Year 6
	Mr. M. Cheung (Teaching and Learning Leader) Year 5
	Mr. A. Stephens Year 4
	Mrs. J. Lane Year 3
	Mrs. H. Davies Year 2
	Mrs. G. Gainfort /Mrs. R Roach John Year 1
	Mrs. C Hay Reception
	Miss Pearce Nursery
LRC	Mrs C.Wood /Mrs. C Gibbens/Miss Morgan LRC1 Mr T Colville LRC 2

Learning Support Assistants:

Key Stage Two Support Staff:

Mrs. Rees
Miss. Thomas
Mrs. Evans
Miss. Sims.
Mrs. Phillips
Miss. Brindley

Mrs. Smith
 Mrs. Glynn
 Mrs. Barn
 Miss. Lewis
 Mrs. Butler
 Mrs. Scriven
 Mrs. John
 Miss Howell
 Mrs. Wealthall
 Miss Christopher
 Miss. Wilson
 Miss Lee
 Mrs Walters

Administrative Officer: Mrs. D Williams Admin Assistant Mrs. T Gardiner

FLO/ALN Support: Mrs. L Greenish

Site Manager Mrs. Scriven

Caretaker Mrs Bradford

Cleaner: Mrs. Bradford & Mrs Morris

Midday Supervisors:

Miss. S. Codd Miss. L. Harding Mrs E Bradford Mrs Maddocks

After School Club

Mrs. L Jones & Miss. S. Codd

Term Dates 2023-24

Term	Begin	End	Mid-term break		Begin	End	School Days
			Begin	End			
Autumn 2023	Monday 4 September 2023	Friday 27 October 2023	Monday 30 October 2023	Friday 3 November 2023	Monday 6 November 2023	Fri 22 December 2023	75
Spring 2024	Monday 8 January 2024	Friday 9 February 2024	Monday 12 February 2024	Friday 16 February 2024	Monday 19 February 2024	Friday 22 March 2024	50
Summer 2024	Monday 8 April 2024	Friday 24 May 2024	Monday 27 May 2024	Friday 31 May 2024	Monday 3 June 2024	Friday 19 July 2024	75
Designated staff training closure days:	Monday 1st September 2023 Monday 8 Apr 2023 A further 4 staff training days are to be confirmed by the school They are:- Monday 27 th November Friday 8 th December Friday 26 th January Friday 19 th July						
						Total	195

Numbers on roll

2021-2022	part time	full time	Full Time Equivalent
Autumn 21	24	218	230
Spring 22	22	227	238
Summer 22	27	232	258.5
Autumn 22	28	221	235
Summer 23	31	236	251.5
Autumn 23	22	219	230

Attendance of Years 1 to 6 pupils

	Attendance	Authorised Absence	Unauthorised Absence	Attendance	
				FSM	non FSM
School 2019/20 (Prior to lockdown)	94.6	4.56	0.85	92.3	95.14
School 2020-21	90.8	6.44	2.76	85.09	92.17
School 2021-22	90.8	7.8	1.4	87.57	91.51
School 2022-2023	91.3	7.6	1.1	86.7	92.1

Attendance:

Our school target for attendance in normal times is 95%

School Development Plan Priorities' 2022-23

Priority One: To continue to develop our curriculum, improving the cohesion across the school and thinking carefully about how we build on children's prior knowledge.

Priority Two: To raise standards in teaching and learning across the schools with a clear focus on reading and LLC.

Priority Three: To develop excellent teaching in mathematics with a clear focus on the underperformance in specific year groups.

Priority Four: To improve standards in Welsh across the school with a clear focus on oracy.

Priority Five: To focus on Expressive Arts as an AOLE, improving all aspects of our provision in this area of learning.

PUPIL PARTICIPATION, SPORTING AND EXTRA-CURRICULAR PROVISION

Sports are provided both through the curriculum and through extra-curricular provision. Year 5 and 6 pupils have the opportunity to attend a residential visit which includes outdoor and adventurous activities through the URDD. Provision for learning in arts and music are also through both lessons and extra-curricular activities. These include visiting artists and drama workshops and our school music lessons, as well as our partnership with Pembrokeshire Music Service who deliver peripatetic instrument lessons. The school also provides a range of after school activities including Gardening club, Crew Cymraeg and Folk Dancing.

COMMUNITY LINKS

Being a community focused school means being active within our community and being a focus of activity and learning for the community. During the last year this community has continued to be expanded through the use of technology as a way of developing partnerships as well as a return to visitors to the school.

A big thank you to all our community partners:

- Milford Haven cluster of schools who work in close collaboration to ensure consistency of approach and policy for curriculum, teaching and learning.
- Springboard adult and family learning courses are free and open to all our parents.
- St Peters Church and Rev Marcus Zipperlen provides regular visits and support
- The school council choose charities to support throughout the year, including Children in Need.
- The school hosts and collaborates with many external and educational agencies and shares best practice with other PCC schools and across the region
- Darwin Science, supported by Dragon LNG, are key to the provision of science in the curriculum.
- The Police Community Liaison Officer delivers workshops on a range of subjects connected to personal safety and citizenship. The following curriculum activities, visits, visitors, partners and events are evidence of the strong steps the school takes to strengthen links with the community (see also sports provision above):
 - Crucial Crew Year 6
 - Guest visitors - to inspire and widen pupils' experiences organised by
 - Mr Colville has developed a special visitor program.
 - Darwin Science
 - Design to Smile dental workshops
 - Dyfed Powys Police
 - Fire Service
 - Hywel Dda Health Board
 - Kerbcraft
 - Pembrokeshire Coast National Park have been a huge support to the school and have been at the heart of developing the school site for outdoor learning

- Pembrokeshire College - their support in providing training as well as working in partnership to develop the school site.
- Pembrokeshire County Council
- Remembrance services
- RNLI visit
- Visits include - Scolton Manor, Castell Henllys, Pembroke & Carew Castle, St Fagans
- Urdd Residential centres at Llangrannog, Cardiff and Glan Llyn and Urdd Jambori

The Curriculum

What are you trying to achieve through our curriculum?

Over the last year the school has continued with Curriculum design, coverage and appropriateness. This became statutory in September 22.

Our values:- Respect Friendship Excellence Determination Equality Courage

Four Core Purposes	Enterprising, Creative Contributor	Ambitious Capable Learner	Healthy Confident Individual	Ethical Informed Citizen
Integral Skills	Creativity and innovation	<i>Critical thinking and problem- solving</i>	<i>Personal effectiveness</i>	<i>Planning and organising</i>
R.E.A.L Projects	Rigorous	Engaging	Authentic	Learning
What Matters Statements				
Principles of Progression				



The Curriculum Vision

To let our children be children.	To treat all our children as individuals and develop their individual personalities and interests as well as developing a respect and	To provide an environment where no child is left behind and all children can achieve their full potential both academically,
----------------------------------	---	--

	understanding of others.	physically, socially and emotionally.
To provide an inspirational modern and relevant curriculum where children develop soft skills across all curriculum areas underpinned by a core set of values.	To provide a truly inclusive curriculum where difference is celebrated and children are supported and nurtured.	To provide a relevant curriculum that is irresistible, unforgettable, based on practical, real life experiences.
To be an inclusive school where we inspire and empower our children to learn.	To provide a stimulating, vibrant and exciting learning environment for all our children so that they feel happy and confident and are challenged to achieve excellence in everything they do.	To become the heart of the Johnston Community.

Implementation - How is the curriculum being delivered?

Curriculum content is relevant to the school's community and the wider world.	Knowledge is organised into small steps in order to ensure it supports subsequent learning.	Teachers ensure that learning is purposeful and clear so that children are motivated and see there is a purpose.	Enquiry based questions are used to stimulate children's natural curiosity.	Discrete teaching of basic skills eg phonics, times table	Questioning, using blooms, is evident in all lessons, providing challenge to all children.	Teachers model high expectations.
Challenge by choice is embedded to ensure there are no ceilings placed on the learning.	Children are empowered to make daily decisions about how and where they would like to learn.	Children can use their knowledge to improve their work and the work of others through critique.	Teachers monitor and assess children's learning to ensure progression, consolidation and challenge in their learning.	Environmental stimuli, including trips and clubs, are used to enrich children's experiences and engage them in their learning.	Curriculum teams monitor, moderate and provide support to ensure progression in skills and knowledge	Teachers use independent time to deliver targeted teaching to small groups of children or individuals.

Teachers know their children's strengths, next steps, and preferred learning style so that lessons are targeted and specific.

As part of the new curriculum R.E.A.L projects are planned to ensure there are opportunities for reasoning, analysis, critical thinking, and problem solving, encompassing the national curriculum requirements. As a school, we work in teams to ensure there is a broad and balanced curriculum that has a real-world

context. This is delivered through educational visits, visitors, assemblies, extra-curricular activities, links to charities, links to the local & wider community.

How we have developed our outdoor learning Environment?

Outdoor learning has become fundamental to life at Johnston School. We use our wonderful grounds very effectively to enhance curriculum experiences.

Over the last three and a half years we have developed the field, into a fantastic resource for environmental studies and personal and social education. Pupils have named the field 'Maes Meithrin' for environmental studies and personal and social education.

We have made a long-term commitment to develop this area so that it provides rich and exciting learning opportunities for pupils. This area has been identified as best practice on a regional level and we support school from across Wales on how they can enhance pupils learning using the outdoors.

Maes Meithrin includes:

- A Sensory Garden
- A vegetable garden
- An orchard.
- A poly tunnel.
- Chickens.
- Loose Parts Play.
- A stream.
- A wild meadow
- Pizza oven/Kiln
- Willow sculptures
- Disabled access boardwalk to the fire pit
- A round house.

Each class now has an outdoor learning area which is used throughout the week. We believe that it is important that children apply the skills that they have used in a real-life context, and we frequently use the outdoors to do this.

The quality of outdoor learning provision has been recognised nationally and we are in the process of becoming the only Leaf Education beacon school in Wales

Additional Learning Needs

We take our responsibility seriously to ensure we provide for all pupils' individual learning needs. Often this is an integral part of a teacher's planning in ensuring the learning is relevant and pitched appropriately. Johnston follows the Welsh Government Code of Practice for ALN, and the emphasis of this is one person centred planning.

If the school feels that your child is having difficulty making expected progress with learning skills, communication skills, behaviour, emotional or social skills, sensory or physical skills, we will provide extra resources and/or time and/or specific differentiated work to aid your child's progress. Your child is then said to be at the School Action Stage of the Special Needs Code of Practice. Your child may have additional programmes noted on his/her Individual Education Plan (IEP), which will be reviewed termly.

If your child requires outside professional agency support or advice over a longer period of time in order to meet individual needs, then the school, together with other professionals and parents, will meet to look at long-term targets. Your child will then be said to be at the School Action Plus stage of the Code of Practice and will require an Individual Development Plan (IDP) led by the school.

If children continue to have significant difficulties, we will look to the authority for advice which could require a formal assessment that may lead to an IDP lead by the Local Authority. Pupils with an IDP have an annual review involving those professionals who have been involved with them along with parents and teachers. Parents will be consulted at all stages. All pupils are given an equal opportunity to access the curriculum and experience the range of opportunities on offer to them at the school.

If a pupil has specific additional learning needs, an IEP will be drawn up in collaboration with the child and their parent/carer to assist them in achieving their targets. These are reviewed termly. These targets are child-friendly and SMART (specific, measurable, achievable, relevant and time-related).

Safeguarding Responsibility

All staff are trained in Safeguarding with key staff roles as follows:

Designated Senior Lead for Child Protection:

Mr. Ross Williams (Acting Headteacher)

Deputy Designated Lead for Child Protection:

Mrs. Caroline Wood (Assistant Headteacher)

Mrs. Linda Greenish (Family Liaison Officer)

Pupils with Disabilities

Every effort is made to enable all pupils to play a full and active part in their time at school. The school building has complete disabled access. Resources for special provision are reviewed regularly to maximise the inclusion of all children. If you have any concerns or queries about additional support for your child, please contact Mrs. Caroline Wood (ALNCO) for further information.

Breakfast Club and School day.

We ask you kindly to ensure that children arrive at school punctually. The school provides Free Breakfast Club from 8.00 -8.45 am. (Pupils must be at breakfast club by 8.30am)

School Session Times

Nursery

The part-time morning and full-time children start the day at 8.45am.

The part-time afternoon children start their session at 1.00pm.

Reception - Year Two

Doors open at 8:45.

School day: 8:50-15:20

Years Three - Six

Doors open at 8:45.

School day: 8:50-15:25

Asymmetric Friday

On Fridays, school finishes at 12:00. However, pupils are able to stay in school until 15:15 and engage with a range of activities.

All pupils are expected to be at school in time for the commencement of each session. However, at the beginning of each school day we strongly recommend that pupils do not arrive at school before 8.45 a.m. because staff supervision cannot be guaranteed before this time and gates are not opened. From 8.45 a.m. until 9.00 a.m. parents are requested to follow the one-way system around the school at the start and end of the school day and are able to accompany and collect their children directly to and from the classroom. The school gate will be locked at 9.00. School will be accessed via the reception for any latecomers. The school gate will be opened at the end of the school day at 3.15

After school provision.

Many thanks to Mrs. Louise Jones, Miss Sarah Codd for continuing to provide an after-school club. If you would like your child to attend at any time during the year, please contact the School.

Toilets.

The school toilets are cleaned daily by the caretaker/cleaner. Soap is available at all times in classrooms and in the toilets and there are paper towels/ hand dryers. All pupils wash their hands when returning to class and prior to dinner time. There are toilet facilities for Nursery and Reception within the area of their classrooms. In the center of the building there are toilets for Years 1&2 and Key stage 2. LRC 1 & 2 also have their own toilet attached to each classroom) There are two staff toilets a changing room/shower and a medical room. The toilets are maintained to the highest standards.

School Web site

Our school web site has detailed information about the school. Please visit the site to keep up to-date with developments within our school.

We also use Seesaw App to communicate with each class as well as individually. You can also follow us on Twitter, which celebrates the pupils learning and achievements.

Web site: <https://www.johnstoncommunityprimaryschool.co.uk/>

Twitter@JohnstonPrimary