

Tribe! Were the Celts like me? – Year 3

Entry Point: trip to Castell Henllys (23.9.21)

Exit day: museum exhibition at school.

Big questions: Were the Celts like me?

<u>Humanities</u>	<u>Mathematics and Numeracy</u>	<u>Health and Well Being</u>	<u>Local/ Welsh Dimension</u>
<p><u>Geography</u> Throughout this topic, we will explore how Wales changed and was influenced by different tribes in each area. We will research key sites eg. Snowdon (The Snowdon Bowl) and Cadair Idris (Tal-Y-Llyn plaque).</p> <p><u>History</u> Our key question is: Were the Celts like us? To find out our answers, we will look at the daily lives of the Celts from cooking to weapon making. We will focus on the lives of both adults and children, comparing our lives to theirs 2000 years ago. We will look at key times during the Iron Age, when the Romans invaded different parts of Wales. We will become archaeologists and have our own ‘QR Code Dig’ looking for artefacts and deciding what they were using evidence we can find.</p> <p><u>RE</u> Children will learn about Hinduism & Christianity with a focus on dress and foods. As well as looking at differences, we will focus on identifying and celebrating similarities, looking at what we all feel are important to us to help us in our lives. We will also find about the Hindu festival of Diwali.</p>	<p>In Maths and Numeracy, we will continue to develop our skills in addition, subtraction and place value – these will be our main focus for the majority of this term. We will use the book ‘A Place For Zero’ to consolidate ordering, making, rounding and partitioning numbers up to 4 digits. We will focus on working practically with different equipment to demonstrate our understanding of place value and number, moving on to recording our work appropriately. We will work on our knowledge of bonds to 10 and 100 to help us with quick mental calculations as well as developing strategies such as + / - 9 and 11 to aid quicker mental recall. We will also look at the relationship between addition and subtraction, using addition to check subtraction and vice versa. We will continue to work on the 2, 5 & 10 times tables. We will work on handling data using bar charts and pictograms. We will work on shape and measure with a focus on measuring to the nearest ½ cm and investigating money using our addition to 100 skills to calculate change to £1, £2 and £5. We will consolidate these skills in real life modern scenarios and adapt to Celtic times.</p>	<p>As part of our Health and Well Being, we will use Jigsaw to explore ‘Being Me In My World’ focusing on who we are, celebrating our similarities & differences, our goals and aims, how to keep ourselves healthy, how we can have healthy relationships and how we cope with change. We will compare these today with how the Celts lived – looking at Fines and Clans and the role of druids in a clan. We will investigate the different tribes in Wales, with a focus on attitudes towards one another and tolerance and acceptance. As part of the daily life of a Celt, we will work on how we keep fit and developing our skills with invasion games. We will find out about the foods eaten by the Celts and have a go at making Celtic foods in the traditional ways. We will look at and compare daily diets then and now.</p> <p>As part of our outdoor learning, we will try to grow some foods that the Celts grew and see if we can be as successful! Throughout the topic, learners will also continue to explore the Rights of the Child, so that they become informed citizens of Wales.</p>	<p>We will visit Castell Henllys to explore daily Celtic life first-hand. We will find out about the different Celtic tribes in Wales and where they settled.</p> <p><u>International Perspective</u> We will find out about the Roman invasion – where they travelled from and how they eventually conquered Wales.</p> <p><u>Sustainable Schools / Fair Trade</u> From our work on daily Celtic life, we will think about ways in which we could return to some of the Celtic ways of life in order to conserve energy and help our planet.</p>
	<p><u>Languages, Literacy, Communication</u></p> <p><u>Class reader:</u> ‘The Battle of Bubble and Squeak’ by Philippa Pearce / ‘Cat Tales – Ice Cat’ by Linda Newbery.</p> <p>Through the Talk for Writing approach, we will spend time learning the skills to write both non-fiction instructions text and a fictional ‘portal’ story. We will have many daily reading opportunities, with a wide range of reading materials based around the topic. Across the curriculum, we will be applying our skills by</p>	<p><u>Science and Technology</u></p> <p>Learners will have many opportunities to develop their skills and knowledge in Science and Technology. We will be looking at materials with a focus on rocks, soils and drainage. We will test different types of soils and which ones are the best to grow plants. We will also investigate Bog Bodies and how the acidity in the soil in which they are buried helps to preserve them. We will look at roundhouses and create our own using natural materials as well as Lego.</p>	<p><u>Expressive Arts</u></p> <p>We will work on recreating daily tasks during the Celtic era using movement and drama. We will look at Celtic influences on fashion and design today, with a focus on Celtic patterns and writing fonts. As part of our topic, we will listen to battle music from ‘Braveheart’ to help us to create a warrior battle dance. We will also listen to and appraise Celtic music. We will use pastels to recreate a Celtic roundhouse at night.</p>

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investigating whether the Celts were like us, giving explanations to support our opinions. Our fiction 'portal' stories will focus on our model text 'The Door' in which the main character finds a portal and is taken through time back to a Celtic village in the Iron Age. This gives us excellent opportunities to show our understanding of everyday Celtic lives, and using them in our story writing.

Our non-fiction model text is 'How To Make Celtic Bread', continuing to combine our knowledge of the Iron Age with writing instructions.

We will take part in a range of oracy and discussion tasks and developing our skills to become 'terrific talkers' as well as focusing on 'performance' skills.

We will also develop our oracy skills using 'Terrific Talkers', using several opportunities, some 'live' others using Flipgrid to discuss our thoughts on The Celts.

We will continue to develop our conversational, everyday Welsh language skills. Our focus will be describing in the first person and giving opinions.

We will use clay to create our own pots. And use Celtic patterns to design our own Celtic jewellery, including brooches and torcs.

We will be using microbits to support our coding skills.

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