




# Tudors - Autumn 2021

<p align="center"><b>Entry Point/Trip/Day to Stimulate Learning</b>  <b>LAUNCH:</b> Trip to Carew Castle  <b>Exit point:</b></p>			
<p align="center"><b>Humanities</b> <b>Geography</b></p> <ol style="list-style-type: none"> <li>1. Locate countries and oceans Tudor explorers travelled to including Sir Francis Drake.</li> </ol> <p align="center"><b>History</b></p> <ol style="list-style-type: none"> <li>2. Place the Tudors on a timeline and explore the Tudor family tree.</li> <li>3. Explore Tudor fashion through pictures and identify different pieces of Tudor clothing.</li> <li>4. Investigate the foods which Tudor people ate and find out about the new foods which were being brought to England at the time.</li> <li>5. Discover the punishments given to criminals during Tudor times and who was in charge of law and order.</li> <li>6. Explore the illnesses and diseases that were common in Tudor Times and discover how they were treated.</li> <li>7. Think about what life was like for children in Tudor times, investigating the differences between rich and poor lifestyles.</li> <li>8. Explore the impact Henry VIII had on Wales. Abolishing the Welsh language</li> <li>9. Storyboard the Spanish Armada.</li> </ol> <p align="center"><b>RE</b> <i>Christianity and Islam</i></p> <p>Children will be learning about each religion and how they worship, comparing similarities and differences between the two religions.</p>	<p align="center"><b>Mathematics and Numeracy</b> <b>Number</b></p> <ul style="list-style-type: none"> <li>• Read numbers to 10,000.</li> <li>• Recall the 2,3,4,5,6 and 10 times table.</li> <li>• Multiply and divide numbers by 10 and 100.</li> <li>• Multiples and factors in the 2,3,4,5,6 and 10 times tables.</li> <li>• Halving and doubling</li> <li>• Understanding negative numbers and ordering on a number line.</li> <li>• Rounding whole numbers to the nearest 10 and 100</li> <li>• Column addition and subtraction.</li> </ul>	<p align="center"><b>Health and Well Being</b></p> <p><b>Physical Education</b> This half term children will be .....</p> <p><b>Outdoor Learning</b> Dig vegetable patch ready for the winter. Plant rhubarb crowns and spring cabbages Plant spring-time bulbs Leaf rubbing and leaf identification.</p>	<p align="center"><b>Local / Welsh Dimension</b></p> <p>Henry VII arriving in Wales bringing a new flag for Wales.</p> <p align="center"><b>International Perspective</b></p> <p>Tudor explores sailing the seven seas and finding countries which will later become part of the British Empire.</p> <p align="center"><b>Sustainable Schools / Fairtrade / Eco</b></p> <p>Welly Wednesdays (children to bring in suitable footwear for working outside)</p>
	<p align="center"><b>Languages, Literacy, Communication</b> <b>English</b></p> <p><b>Oracy</b> - to create a BBC news report about the act Henry VIII has put forward to stop the Welsh language.</p> <p><b>Reading</b> - Guided Reading, Poem of the week.</p> <p><b>Writing</b> - Learning the features of instruction writing. Using subheadings in our writing and writing clear simple steps using imperative verbs.</p> <p>To write a warning story which includes a detailed setting description. To use descriptive devices such as, personification, similes, and rule of 3.</p> <p align="center"><b>Welsh</b></p> <p><b>Oracy</b>- present what they do on a Saturday using a series of photos on in an ibook as prompts.</p> <p><b>Reading</b> - to read 'Dydd Sadwrn' and answer comprehension questions about the text.</p> <p><b>Writing</b> - to write an ibook about what Henry VIII does on a Saturday.</p> <p align="center"><b>French</b></p> <p>Begin to learn numbers and basic greetings.</p>	<p align="center"><b>Science and Technology</b></p> <p>Whether you were rich or poor the Tudors were unhealthy. The fatty, sweet diet of the rich caused their teeth to rot. Elizabeth I sucked sugared violets to keep her breath fresh, which caused her teeth to rot even more.</p> <p>What are the names for all the organs involved in the digestive system?</p> <p>Look at examples of teeth. Can we organise them into groups?</p> <p>Are foods that are high in energy always high in sugar?</p> <p>Investigation - How does an eggshell change when it is left in cola, milk, water, vinegar? What does this tell us about oral hygiene?</p> <p>What do our bodies do with the food we eat?</p> <p>Tudor cooking - baking a jumble biscuit.</p>	<p align="center"><b>Expressive Arts</b></p> <p>Explore why Tudors had portraits painted and recreate a portrait.</p> <p>Discover what coats of arms are and why they were used before designing and creating your own.</p> <p>Play and perform in solo and ensemble contexts, using a musical instrument.</p>

# Tudors - Autumn 2021

<p><u>Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.</u></p>	<p><u>Ethical, informed citizens of Wales and the world</u></p> 	<p><u>Enterprising, creative contributors, ready to play a full part in life and work</u></p> 	<p><u>Ambitious, capable learners, ready to learn throughout their lives</u></p> 
<p><b>Cross Curricular</b></p>	<p><b>Literacy</b> Create a letter of protest against this clause in the Act of Union and their responses could be evaluated.  Write your own "horrible history" style fact files about a Tudor figure.</p>	<p><b>Numeracy</b> Using roman numerals to calculate ages of teachers in school. Draw a timeline of Henry VIII reign Tudor themed word problems Tudor themed problem solving</p>	<p><b>Digital Competency</b> Create a Tudor website using adobe spark about Henry VIII wives.</p>

**Humanities: What matters statements**

	<p>Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.</p>	<p>Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</p>	<p>Our natural world is diverse and dynamic, influenced by physical processes and human actions.</p>	<p>Human societies are complex and diverse, and are shaped by human actions and beliefs.</p>	<p>Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered, ethical and sustainable action.</p>
<p>Important Dates</p>					
<p>Vocabulary</p>					
<p>Important Facts (Food, religion, War, Trade, Buildings)</p>					
<p>Important People</p>					
<p>Welsh Pod Antur Yr6 Dathlu Hola a Sbaen Hei o'r ffindir Cychod...cychod...cychod</p> <p><u>Yr 4</u> <u>Hwyl y nodlig</u> <u>Karabo</u></p> <p><u>Yr3</u> <u>Irniq</u> <u>Ble mae'r golau?</u> <u>Miriam</u> <u>Teithio</u></p> <p><u>Yr 5</u></p>					

# Tudors - Autumn 2021

Dewch I gymru  
diwali

