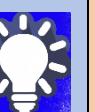


Tudors – Autumn 2021

<p style="text-align: center;"><u>Entry Point/Trip/Day to Stimulate Learning</u></p> <p style="text-align: center;">LAUNCH: Trip to Carew Castle</p> <p style="text-align: center;">Exit point:</p>			
<u>Humanities</u> <u>Geography</u> 1. Locate countries and oceans Tudor explorers travelled to including Sir Francis Drake. <u>History</u> 2. Place the Tudors on a timeline and explore the Tudor family tree. 3. Explore Tudor fashion through pictures and identify different pieces of Tudor clothing. 4. Investigate the foods which Tudor people ate and find out about the new foods which were being brought to England at the time. 5. Discover the punishments given to criminals during Tudor times and who was in charge of law and order. 6. Explore the illnesses and diseases that were common in Tudor Times and discover how they were treated. 7. Think about what life was like for children in Tudor times, investigating the differences between rich and poor lifestyles. 8. Explore the impact Henry VIII had on Wales. Abolishing the Welsh language 9. Storyboard the Spanish Armada.	<u>Mathematics and Numeracy</u> <u>Number</u> <ul style="list-style-type: none"> • Read numbers to 10,000. • Recall the 2,3,4,5,6 and 10 times table. • Multiply and divide numbers by 10 and 100. • Multiples and factors in the 2,3,4,5,6 and 10 times tables. • Halving and doubling • Understanding negative numbers and ordering on a number line. • Rounding whole numbers to the nearest 10 and 100 • Column addition and subtraction. <u>Languages, Literacy, Communication</u> <u>English</u> <u>Oracy</u> - to create a BBC news report about the act Henry VIII has put forward to stop the Welsh language. <u>Reading</u> - Guided Reading, Poem of the week. <u>Writing</u> - Learning the features of instruction writing. Using subheadings in our writing and writing clear simple steps using imperative verbs. To write a warning story which includes a detailed setting description. To use descriptive devices such as, personification, similes, and rule of 3. <u>Welsh</u> <u>Oracy</u> - present what they do on a Saturday using a series of photos on in an ibook as prompts. <u>Reading</u> - to read 'Dydd Sadwrn' and answer comprehension questions about the text. <u>Writing</u> - to write an ibook about what Henry VIII does on a Saturday. <u>French</u> Begin to learn numbers and basic greetings.	<u>Health and Well Being</u> <u>Physical Education</u> This half term children will be <u>Outdoor Learning</u> Dig vegetable patch ready for the winter. Plant rhubarb crowns and spring cabbages Plant spring-time bulbs Leaf rubbing and leaf identification.	<u>Local / Welsh Dimension</u> Henry VII arriving in Wales bringing a new flag for Wales. <u>International Perspective</u> Tudor explores sailing the seven seas and finding countries which will later become part of the British Empire. <u>Sustainable Schools / Fairtrade / Eco</u> Welly Wednesdays (children to bring in suitable footwear for working outside)
<u>RE</u> <u>Christianity and Islam</u> Children will be learning about each religion and how they worship, comparing similarities and differences between the two religions.	<u>Science and Technology</u> Whether you were rich or poor the Tudors were unhealthy. The fatty, sweet diet of the rich caused their teeth to rot. Elizabeth I sucked sugared violets to keep her breath fresh, which caused her teeth to rot even more. What are the names for all the organs involved in the digestive system? Look at examples of teeth. Can we organise them into groups? Are foods that are high in energy always high in sugar? Investigation - How does an eggshell change when it is left in cola, milk, water, vinegar? What does this tell us about oral hygiene? What do our bodies do with the food we eat? Tudor cooking - baking a jumble biscuit.	<u>Expressive Arts</u> Explore why Tudors had portraits painted and recreate a portrait. Discover what coats of arms are and why they were used before designing and creating your own. Play and perform in solo and ensemble contexts, using a musical instrument.	

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<u>Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.</u>	<u>Ethical, informed citizens of Wales and the world</u>	<u>Enterprising, creative contributors, ready to play a full part in life and work</u>	<u>Ambitious, capable learners, ready to learn throughout their lives</u>
			

Humanities: What matters statements

	Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.	Events and human experiences are complex, and are perceived, interpreted and represented in different ways.	Our natural world is diverse and dynamic, influenced by physical processes and human actions.	Human societies are complex and diverse, and are shaped by human actions and beliefs.	Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered, ethical and sustainable action.
Important Dates					
Vocabulary					
Important Facts (Food, religion, War, Trade, Buildings)					
Important People					
Welsh Pod Antur Yr6 Dathlu Hola a Sbaen Hei o'r ffindir Cychod...cychod...cychod					
<u>Yr 4</u> <u>Hwyl y nodig</u> <u>Karabo</u>					
<u>Yr3</u> <u>Irnig</u> <u>Ble mae'r golau?</u> <u>Miriam</u> <u>Teithio</u>					
<u>Yr 5</u>					

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Dewch i gymru
diwali

