

Ysgol Gynradd Gymunedol Johnston Community Primary School

2021-22 GOVERNORS' ANNUAL REPORT TO PARENTS



A forward-looking school that provides a nurturing environment for all, with a creative and engaging curriculum steeped in learning opportunities and experiences linked to real world matters encouraging all pupils to achieve their potential in everything they do

**Chair of Governors Cllr Ken Rowlands
c/o Johnston Community Primary school
Langford Road SA623PY**

**Clerk to Governors
Mr Steven Richard Downes
County Hall
Haverfordwest
SA611TP**

Ysgol Gynradd Gymunedol Gymunedol
Johnston
Community Primary School
School's Annual Report 2022-2023

Dear Parents/Guardians,

We are writing this foreword to the 2021-22 Annual Report of Governors at a time of continual change and challenge. The school year has seen a return to normal during which our school and wider community have continued to adapt and reflect to ensure that we are able to provide the best for pupils, staff, parents, guardians, and our village.

We are proud of how the school and wider Johnston community have worked together to ensure the safety of both children and adults. The Jubilee celebration was a high point in the year, the event finally allowed the whole community to share the school site and see how the building and grounds have been developed. It was a special day that we will all remember, We must offer our grateful thanks to our staff, who have worked relentlessly to ensure that our children's education, development, safety and needs are always their primary concern.

During a year that has hopefully seen us learn to live with covid we are confronted with other challenges. The school has not remained static. We have continued to move forward, developing outdoor learning that has been recognised as good practice both locally and nationally. We have launched our new curriculum in September 2022, what is most pleasing is that the school is now able to support other schools and share its practice both within Pembrokeshire and, indeed, nationwide.

There have been many other highlights for Johnston C.P. School in the last twelve months, too numerous to identify in this report. It is due entirely to the continued hard work and dedication of the countless people who work at, care for, and support our school. We would like to take this opportunity to thank them all.

Yours sincerely,

Ken Rowlands,
Chair of Governors



Gareth L Thomas
Headteacher/Pennaeth



The full list of governors is as follows:

Name	Status
Mr. G. L. Thomas	Headteacher
Mr. K Rowlands	Chair of Governors
Miss. N. Lewis - Vice Chair.	Parent Governor
Mr. P. R. Absalom	LEA Governor
Mrs. B. A. Evans Robertson	Parent Governor
Cllr. F James	Additional Community Governor
Mrs T. Rendell	Parent Governor
Mr. T. S. Smedley	LEA Governor
Mrs. T. D. Young	Community Governor
Mrs. H Davies -	Teacher Governor
Mrs K Scriven	Staff Governor
Miss Kirsty Coaker	Parent Governor
Mr Chris Oliver	LEA Governor

**The Staff
Autumn 2022**

Headteacher:	Mr. G. L. Thomas	
Deputy Headteacher:	Mr. R Williams	
Assistant Head teacher:	Mrs. C. Wood	
ALNCO		
Foundation Phase Lead	Mrs. C. Roberts	
Class Teachers:	Miss C. Jones	Year 6
	Mr. R. Williams	Year 5
	Mr. A. Stephens	Year 4
	Mrs. J. Lane	Year 3
	Mrs. H. Davies	Year 2
	Mrs. G. Gainfort /Mrs. R Roach John	Year 1
	Mrs. C Hay	Reception
	Miss Pearce	Nursery
	Mr T Colville	PPA Cover
LRC	Mrs C.Wood /Mrs. C Gibbens/Miss Morgan	LRC1
	Mr. R Rees	LRC 2

Learning Support Assistants:

Key Stage Two Support Staff:

Mrs. Rees
Mrs. Tamilya
Mrs. Evans
Mrs. Sunderland
Mrs. Sanders-Swales
Miss. Sims. (Maternity Leave)
Mrs. Phillips
Miss. Brindley

Mrs. Smith

Foundation Phase Support Staff:

Mrs. Barn

Mrs. Glyn

Miss. Lewis

Mrs. Buckler

Mrs. Scriven

Mrs. John

Miss Howell

Mrs. Wealthall

Miss Christopher

Miss. Wilson

Miss Lee

Administrative Officer: Mrs. D Williams Mrs. T Gardiner

FLOW/ALN Support: Mrs. L Greenish

Site Manager Mrs. Scriven

Cleaner: Mrs. Bradford

Meals Clerical Officer: Mrs. Y. James

Midday Supervisors:

Miss. S. Codd Miss. L. Harding Mrs. L Jones

After School Club

Mrs. L Jones & Miss. S. Codd

Term Dates 2022-23

Term	Begin	End	Mid-term break		Begin	End	School Days
			Begin	End			
Autumn 2022	Monday 5 September 2022	Friday 28 October 2022	Monday 31 October 2022	Friday 4 November 2022	Monday 7 November 2022	Fri 23 December 2022	75
Spring 2023	Monday 9 January 2023	Friday 17 February 2023	Monday 20 February 2023	Friday 24 February 2023	Monday 27 February 2023	Friday 31 March 2023	55
Summer 2023	Monday 17 April 2023	Friday 26 May 2023	Monday 29 May 2023	Friday 2 June 2023	Monday 5 June 2023	Monday 24 July 2023	65
Designated staff training closure days:	Monday 5 September 2022 Monday 17 Apr 2023 A further 3 staff training days are to be confirmed by the school They are:- Monday 17 th October Monday 28 th November Friday 23 rd December						
						Total	195

Numbers on roll

2021-2022	part time	full time	Full Time Equivalent
Autumn 21	24	218	230
Spring 22	22	227	238
Summer 22	27	232	258.5
Autumn 22	28	221	235

Attendance of Years 1 to 6 pupils

	Attendance	Authorised Absence	Unauthorised Absence	Attendance	
				FSM	non FSM
School 2019/20 (Prior to lockdown)	94.6	4.56	0.85	92.3	95.14
School 2020-21	90.8	6.44	2.76	85.09	92.17
School 2021-22	90.8	7.8	1.4	87.57	91.51

Attendance:

Our school target for attendance in normal times is 95%

School Development Plan Priorities' 2021-22

Priority 1: To develop the knowledge and understanding of all staff in facilitating the introduction of the new curriculum, ensuring that all pupils reach their full potential.

Priority 2: To further raise standards in teaching and learning across the schools with a clear focus on LLC and oracy ensuring that a minority make more than expected progress.

Priority 3: To further develop excellent teaching in mathematics with a clear focus on the higher levels and under performance in certain year groups.

Priority 4: To continue to develop provision for Health and Wellbeing so that nearly all pupils develop positive attitudes to learning and ensure that the RSE curriculum is implemented and developed to engage pupils.

Priority 5: To continue to focus on pedagogy when developing outdoor learning, independent learning and pupil voice.

PUPIL PARTICIPATION, SPORTING AND EXTRA-CURRICULAR PROVISION

Sports are provided both through the curriculum and through extra-curricular provision. Year 5 and 6 pupils have the opportunity to attend a residential visit which includes outdoor and adventurous activities through the URDD. Provision for learning in arts and music are also through both lessons and extra-curricular activities. These include visiting artists and drama workshops and our school

music lessons, as well as our partnership with Pembrokeshire Music Service who deliver peripatetic instrument lessons. The school also provides a range of after school activities including Gardening club, Crew Cymraeg, Folk Dancing. During the Spring and Summer terms 2022 the school undertook an extended School day project which delivered additional after school clubs and learning opportunities for all ages.

COMMUNITY LINKS

Being a community focused school means being active within our community and being a focus of activity and learning for the community. During the last year this community has continued to be expanded through the use of technology as a way of developing partnerships as well as a return to visitors to the school.

A big thank you to all our community partners:

- Milford Haven cluster of schools who work in close collaboration to ensure consistency of approach and policy for curriculum, teaching and learning.
- Springboard adult and family learning courses are free and open to all our parents.

St Peters church and Rev Marcus Zipperlen provides regular visits and support • The school council choose charities to support throughout the year, including Children in Need.

- The school hosts and collaborates with many external and educational agencies and shares best practice with other PCC schools and across the region
- Darwin Science, supported by Dragon LNG, are key to the provision of science in the curriculum.
- The Police community liaison officer delivers workshops on a range of subjects connected to personal safety and citizenship. The following curriculum activities, visits, visitors, partners and events are evidence of the strong steps the school takes to strengthen links with the community (see also sports provision above):
 - Crucial Crew yr 6
 - Guest visitors - to inspire and widen pupils experiences organised by Mr Colville developed on line now includes face to face visits.
 - Darwin Science
 - Design to smile dental workshops
 - Dyfed Powys Police
 - Fire Service
 - Hywel Dda Health Board
 - Kerbcraft
 - Pembrokeshire Coast National Park have been a huge support to the school and have been at the heart of developing the school site for outdoor learning
 - Pembrokeshire College - their support in providing training as well as working in partnership to develop the school site.
 - Pembrokeshire County Council
 - Remembrance services
 - RNLI visit

- Visits include - Scolton Manor, Castell Henllys, Pembroke & Carew Castle, St Fagans
- Urdd Residential centres at Llangrannog, Cardiff and Glan Llyn and Urdd Jambori

The Curriculum

What are you trying to achieve through our curriculum?

Over the last year the school has continued with Curriculum design, coverage and appropriateness. This became statutory in September 22.

Our values:- Respect Friendship Excellence Determination Equality Courage

Four Core Purposes	Enterprising, Creative Contributor	Ambitious Capable Learner	Healthy Confident Individual	Ethical Informed Citizen
Integral Skills	Creativity and innovation	<i>Critical thinking and problem- solving</i>	<i>Personal effectiveness</i>	<i>Planning and organising</i>
R.E.A.L Projects	Rigorous	Engaging	Authentic	Learning
What Matters Statements				
Principles of Progression				



The Curriculum Vision

To let our children be children.	To treat all our children as individuals and develop their individual personalities and interests as well as developing a respect and understanding of others.	To provide an environment where no child is left behind and all children can achieve their full potential both academically, physically, socially and emotionally.
To provide an inspirational modern and relevant curriculum where children develop soft skills across all curriculum areas underpinned by a core set of values.	To provide a truly inclusive curriculum where difference is celebrated and children are supported and nurtured.	To provide a relevant curriculum that is irresistible, unforgettable, based on practical, real life experiences.

To be an inclusive school where we inspire and empower our children to learn.	To provide a stimulating, vibrant and exciting learning environment for all our children so that they feel happy and confident and are challenged to achieve excellence in everything they do.	To become the heart of the Johnston Community.
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Implementation - How is the curriculum being delivered?

Curriculum content is relevant to the school's community and the wider world.	Knowledge is organised into small steps in order to ensure it supports subsequent learning.	Teachers ensure that learning is purposeful and clear so that children are motivated and see there is a purpose.	Enquiry based questions are used to stimulate children's natural curiosity.	Discrete teaching of basic skills eg phonics, times table	Questioning, using blooms, is evident in all lessons, providing challenge to all children.	Teachers model high expectations.
Challenge by choice is embedded to ensure there are no ceilings placed on the learning.	Children are empowered to make daily decisions about how and where they would like to learn.	Children can use their knowledge to improve their work and the work of others through critique.	Teachers monitor and assess children's learning to ensure progression, consolidation and challenge in their learning.	Environmental stimuli, including trips and clubs, are used to enrich children's experiences and engage them in their learning.	Curriculum teams monitor, moderate and provide support to ensure progression in skills and knowledge	Teachers use independent time to deliver targeted teaching to small groups of children or individuals.

Teachers know their children's strengths, next steps, and preferred learning style so that lessons are targeted and specific.

As part of the new curriculum R.E.A.L projects are planned to ensure there are opportunities for reasoning, analysis, critical thinking, and problem solving, encompassing the national curriculum requirements. As a school, we work in teams to ensure there is a broad and balanced curriculum that has a real-world context. This is delivered through educational visits, visitors, assemblies, extra-curricular activities, links to charities, links to the local & wider community.

How we have developed our outdoor learning Environment?

Outdoor learning has become fundamental to life at Johnston School. We use our wonderful grounds very effectively to enhance curriculum experiences.

Under the leadership of Mr Williams over the last two and a half years we have developed the field, into a fantastic resource for environmental studies and

personal and social education. Pupils have named the field 'Maes Meithrin'. for environmental studies and personal and social education.

We have made a long-term commitment to develop this area so that it provides rich and exciting learning opportunities for pupils. This area has been identified as best practice on a regional level and we support school from across Wales on how they can enhance pupils learning using the outdoors.

Maes Meithrin are includes:

- A sensory Garden
- A vegetable garden
- An orchard.
- A poly tunnel.
- Chickens.
- Loose Parts Play.
- A stream.
- A wild meadow
- willow sculptures
- Pizza oven/Kiln
- Willow sculptures
- Disabled access boardwalk to the fire pit

Each class now has an outdoor learning area which is used throughout the week. We believe that it is important that children apply the skills that they have used in a real-life context, and we frequently use the outdoors to do this.

The quality of outdoor learning provision has been recognised nationally and we are in the process of becoming the only Leaf Education beacon school in Wales

Additional Learning Needs

We take our responsibility seriously to ensure we provide for all pupils' individual learning needs. Often this is an integral part of a teacher's planning in ensuring the learning is relevant and pitched appropriately. Johnston follows the Welsh Government Code of Practice for ALN, and the emphasis of this is one person centred planning.

If the school feels that your child is having difficulty making expected progress with learning skills, communication skills, behaviour, emotional or social skills, sensory or physical skills, we will provide extra resources and/or time and/or specific differentiated work to aid your child's progress. Your child is then said to be at the School Action Stage of the Special Needs Code of Practice. Your child may have additional programmes noted on his/her Individual Education Plan (IEP), which will be reviewed termly.

If your child requires outside professional agency support or advice over a longer period of time in order to meet individual needs, then the school, together with other professionals and parents, will meet to look at long-term targets. Your child will then be said to be at the School Action Plus stage of the Code of Practice and will require an Individual Development Plan (IDP) led by the school.

If children continue to have significant difficulties, we will look to the authority for advice which could require a formal assessment that may lead to an IDP led by the Local Authority. Pupils with an IDP have an annual review involving those professionals who have been involved with them along with parents and teachers. Parents will be consulted at all stages. All pupils are given an equal opportunity to access the curriculum and experience the range of opportunities on offer to them at the school.

If a pupil has specific additional learning needs, an IEP will be drawn up in collaboration with the child and their parent/carer to assist them in achieving their targets. These are reviewed termly. These targets are child-friendly and SMART (specific, measurable, achievable, relevant and time-related).

Safeguarding Responsibility

All staff are trained in Safeguarding with key staff roles as follows:

Designated Senior Lead for Child Protection:

Mr. Gareth Thomas (Headteacher)

Deputy Designated Lead for Child Protection:

Mrs. Caroline Wood (Assistant Headteacher)

Mrs. Linda Greenish (Family Liaison Officer)

Pupils with Disabilities

Every effort is made to enable all pupils to play a full and active part in their time at school. The school building has complete disabled access. Resources for special provision are reviewed regularly to maximise the inclusion of all children. If you have any concerns or queries about additional support for your child, please contact Mrs. Caroline Wood (ALNCO) for further information.

Breakfast Club and School day.

We ask you kindly to ensure that children arrive at school punctually. The school provides Free Breakfast club from 8.00 -8.45 am. (Pupils must be at breakfast club by 8.30am)

School Session Times

Nursery

The part-time morning and full-time children start the day at 8.45am.

The part-time afternoon children start their session at 1.00pm.

Reception - Year Two

Doors open at 8:45.
School day: 8:50-15:20

Years Three - Six

Doors open at 8:45.
School day: 8:50-15:25

Asymmetric Friday

On Fridays, school finishes at 12:00. However, pupils are able to stay in school until 15:15 and engage with a range of activities.

All pupils are expected to be at school in time for the commencement of each session. However, at the beginning of each school day we strongly recommend that pupils do not arrive at school before 8.45 a.m. because staff supervision cannot be guaranteed before this time and gates are not opened. From 8.45 a.m. until 9.00 a.m. Parents are requested to follow the one-way system around the school at the start and end of the school day and are able to accompany and collect their children directly to and from the classroom. The school gate will be locked at 9.00. School will be accessed via the reception for any latecomers. The school gate will be opened at the end of the school day at 3.15

After school provision.

Many thanks to Mrs. Louise Jones, Miss Sarah Codd for continuing to provide an after-school club. If you would like your child to attend at any time during the year, please contact the School or After School club.

Toilets.

The school toilets are cleaned daily by the caretaker/cleaner. Soap is available at all times in classrooms and in the toilets and there are paper towels/ hand dryers. All pupils wash their hands when returning to class and prior to dinner time. There are toilet facilities for Nursery and Reception within the area of the school. In the centre of the building there are toilets for Years 1&2 and Key stage 2. LRC 1 & 2 also have their own toilet attached to each classroom) There are two staff toilets a changing room/shower and a medical room. The toilets are maintained to the highest standards.

School Web site

Our school web site has detailed information about the school. Please visit the site to keep up to-date with developments within our school.

We also use Seesaw App to communicate with each class as well as individually. You can also follow us on Twitter, which celebrates the pupils learning and achievements.

Web site: <https://www.johnstoncommunityprimaryschool.co.uk/>

Twitter@JohnstonPrimary